

"TO PRESERVE A FREE SOCIETY . . . WE NEED WISDOM."

Dr. Hutchins gives his address in the gymnasium.

Photo by Muniee

Hutchins Predicts Workless Society in Twenty Years

The nation is entering an "ultimate revolution," a revolution which will see the disappearance of the common laborer and a revolution in "our habits, institutions, aims, ideals and circumstances" predicted Dr. Robert Maynard Hutchins last week at the first annual Dr. and Mrs. James H. Halsey Symposium.

Dr. Hutchins, speaking before 1,000 persons in the gymnasium, said the "workless society" which economist Keynes predicted in 1930 will be upon us within 20 years.

"Now the common laborer is disappearing," Hutchins stated. "The skilled laborer will go next. He will be accompanied by the office help. They will be followed by what is known as the middle management. And so on until work as we have known it has vanished from the industrial countries."

To his own question of "What is wrong with this?" he answered, "Nothing at all. It can hard-

There will be advisor - advisee meetings for all students on Wednesday, Nov. 20 at 1 p.m. Students are to consult building bulletin boards for the location of their respective advisors. Students, regardless of class standing, must attend the meeting with their advisor.

ly be a matter of regret that we should at least be relieved of the consequences of the sin of our first parents. Why then should we emerge from the cursed past into the blessed future with a certain dread?

Hutchins explained it is because this revolution is the ultimate revolution which will change our culture.

He said in order to preserve a free society during and after this

(Continued on Page 2)

Dorm Repairs:

No Communication Causes Problems

A lack of communication between dormitory students and the Department of Buildings and Grounds is the main reason for many of the problems that arise in the dorms, according to Theodore W. Nowlan, superintendent.

"We can give you better service if we are called in time. That's the problem," he said.

Nowlan also stated that a new system is being instituted where a repairman from the department will be stationed in each of the large dorms during certain days of the week to keep a close check on and fix any minor damage that might occur.

"We have been trying to do the very best job we can with the number of mechanics working here," he said.

When asked about the broken drinking fountains in the Mens' Dorm, Nowlan said the reason the fountains have not been fixed is not due to "negligence," but because the necessary parts have not been available. Nowlan said Buildings and Grounds has been trying to obtain the parts for the past eighteen months but has not been successful.

He also pointed out that all the written complaints stemming from the dorm repair charge bills were investigated and the heating and hot water systems were also repaired.

"We are all, I believe, very conscientiously trying to improve the situation here," Nowlan concluded.

Parking Resolutions:

Littlefield Doubts Total Effectiveness

Quick administrative approval of the six parking resolutions passed by the Student Council to help alleviate the campus parking problem appeared dim this week, reported council President Jerry Feldman, following a meeting with President Henry W. Littlefield.

Feldman met with President Littlefield last Thursday to discuss the council's resolutions.

"President Littlefield gave me the impression that he thinks the proposals are not effective enough to substantially alleviate the parking problem. His comments were in a negative vein and they

seemed to negate the proposals," Feldman explained.

President Littlefield told a Scribe reporter he could not give his opinion on the resolutions until he studied further and discussed them with the Council of Deans and the Office of Student Personnel.

Feldman said in the meeting the President questioned the effectiveness of banning cars for freshman dormitory students, which one of the resolutions calls for, when there are so few freshman men dormitory students who do have cars on campus. The same resolution would also ban freshman women from having cars, but this rule is already in effect.

"He also questioned the proposal prohibiting sophomore girls from having cars, but which would allow sophomore men to have them. He asked why the men should be allowed to have cars and the women denied the privilege.

"I explained that the men would need the cars for social purposes more than the women, and pointed out that any girl who really needed a car could obtain

(Continued on Page 3)

Debators Take 4, Lose 4

The University's debating team got into the thick of battle last weekend, participating in debates in a two day tournament at Queens College in New York City with 43 other universities and colleges.

The team came home from its first tournament of the year with a record of four wins and four defeats.

The affirmative team topped the negative team by winning three and losing only one. The negative team racked up a complete opposite score, losing three and winning one.

The affirmative team outscored St. John Fisher College, the University of Buffalo and Mount St. Vincent College before losing to Fordham University.

Boston College, Providence College and the United States Naval Academy beat the negative team while Howard University lost to them.

Representing the negative team were Marcella Gleason and Marcel Ringawa. Larry Hochheiser and Gerald Pflugh took the affirmative side.

William Banks, assistant professor of English, and the team's advisor, accompanied the students and acted as a judge in the two day tournament.

THUNDER TICKETS ON SALE

Campus Thunder '64, "If the Shoe Fits," will be presented Friday, Nov. 22, Saturday, Nov. 23, and Monday, Nov. 25 in the Klein Memorial Auditorium.

Ticket prices for the Friday and Monday shows are: front orchestra and mezzanine, \$2.80; rear orchestra and balcony, \$2.20; Saturday: orchestra and balcony \$3.60, rear orchestra and balcony, \$2.80.

Students who show ID cards at the ticket office are entitled to one \$2.20 ticket free of charge or the same amount toward a higher priced ticket.

After tomorrow, tickets will no longer be available at the Drama Center, but may be purchased at the Klein Memorial Auditorium box office.

KENDALL LOSES ELECTION; DEFEATED BY 188 VOTES

Harry A. Kendall, assistant professor of history at the University and Fairfield Republican nominee for Alderman, was defeated by a 742-554 margin when Fairfield's First District went Democratic for the third time in a row last week.

A resident of Fairfield 14 years, Prof. Kendall has been active in the Republican Town Committee three years.

Although most college professors try to avoid throwing their hats in the ring, he directly involved himself in partisan politics by becoming an aldermanic nominee.

Prof. Kendall said he became a candidate because in his opinion, the party in office was not completely achieving the purpose for which it was elected.

He stated that "not enough qualified men are running for paid political office . . . the main reason being low salaries."

He pointed out that many political offices, such as the position of Alderman, are not salaried jobs. "But they are positions in which a man can not only serve the community, but also enrich his own ex-

perience," he said.

Professor Kendall added that the number of individuals who carry responsibility to the electorate in addition to their responsibilities in the classroom are indeed in the minority. "However, we are fortunate to have the few that show their individuality by voicing their opinions through the electoral process," he said.

The Republican Town Committee, according to Prof. Kendall, is content with the results of the recent election, and hopes to make substantial gains in the near future.



TALBOT BROTHERS WILL BE HERE SUNDAY

Bring your cushions to the Student Center at 3 p.m.

He Left Us Thinking

"I thought one was supposed to walk away from a symposium mad."

This was said by one of the persons who attended the panel discussion featuring Dr. Hutchins and several local educators last Wednesday evening.

We cannot really understand why anyone would have a preconceived notion that he would walk away from a symposium angry. The gentleman who made the statement obviously felt the symposium was rewarding.

We also think the symposium was very rewarding, but walked away from the panel discussion somewhat angry and disturbed.

Angry, because Dr. Hutchins, throughout his two day stay on campus, criticized American education extensively, but documented few of his criticisms. He said our education system was full of holes, but did not explain where the holes are or what can be done to fill them.

In his opening speech, Hutchins made several eye opening statements which we expected him to explain

more fully later on. But instead we ran into more criticism and less documentation.

The part which disturbed us was Dr. Hutchins' call for a massive federal aid to education program. "I am not worried about control," Hutchins said. To call for massive federal aid in any area and not worry about control is unrealistic to us. Granted, assistance from the federal government is needed today to help strengthen and build up our educational program, but we feel the program advocated by Hutchins would result in nothing more than an education system where the government says what, by whom, from what book and how a subject will be taught.

Once government runs education, it will become

more of a political football than it already is. Each election year candidates will promise more federal aid to schools and higher teachers' salaries if elected. Students, our educational system and the nation will suffer from the whims of Congress and politicians, whose only aim will be getting elected to office. Then the hell with campaign promises.

Massive federal aid will bring so many strings that once tied, they will not be able to be cut. There is no room for such strings in a free and challenging educational system like the one we possess and are building on for the future.

The government has been kept out of the classroom, we should keep it that way.

Despite whatever differences we might have with Dr. Hutchins' philosophy on obtaining the best educational system possible, we can say that just listening to the grand old man of education was very stimulating. He left us and quite a few others thinking. His stay and the Halsey Symposium were indeed a success.

EDITORIALS



HUTCHINS TALKS WITH WOMEN STUDENTS

During his stay, Dr. Hutchins spoke with several small groups. Photo by Munice

A Workless Society...

(Continued from Page 1)
revolution, "what we need is wisdom" and here education can help us attain our goal.

"This is, in fact, the aim of true education. The answer to President Kennedy's question about what people are going to do with themselves must be that they can if they wish, devote themselves to becoming human beings, living in human communities, on the highest cultural level they can attain," Hutchins said.

He explained the type of education we must seek and are seeking is liberal education, given in free institutions. "The universities to crown this system would be in Disraeli's own words, places of light, of liberty and of learning," Hutchins said.

Hutchins said it is a folly to think that education is the answer to all our problems and that it can cure the defects of our culture overnight.

"To regard education as a solution puts burdens on education that can lead only to loss of faith in it. To regard education as the solution diverts attention, and is often designed to avert attention

from direct attack on the problem," he explained.

Hutchins refuted the idea that the aim of American education is national power and prosperity even though he granted that "an admirable educational system may increase the power and prosperity of a nation."

"An educational system succeeds, not by meeting the immediate needs of a country or by getting it gold and glory, but by making rational animals more rational and less animals, by building the intelligence and character of the citizens," Hutchins claimed.

Following his address, Dr. Hutchins was presented with an honorary doctor of laws degree.

Dr. Halsey said before introducing Dr. Hutchins that he and Mrs. Halsey were deeply touched by the action of the Parents' Association in establishing a symposium in their honor.

"This is indeed a great tribute and we sincerely hope that we shall always be able to live up to its full implications," the chancellor said.



THE FAMED EDUCATOR MAKES A POINT

Mrs. Halsey, to the left of Hutchins, and Dr. H. on the right, listen attentively to the symposium speaker.

Photo by Munice

Hutchins' Road To Wisdom:

A Road of Education, Paved By The Federal Government

The answer to man's problems can be found in wisdom, the road to wisdom is through education; the best way to get the type of education we need and must have as a nation is through federal aid and the establishment of a national system of standards with the amount of federal control resting upon the convictions of the people.

This is the philosophy that Dr. Robert Maynard Hutchins espoused during a panel discussion last week.

Participating with several local educators, Hutchins touched on various topics from the John Birch Society to the separation of church and state in federal aid to education programs.

The tall, distinguished president of the Center for the Study of Democratic Institutions in California told an audience of approximately 500 that everyone in the nation should be as educated as possible and to do this "requires a massive effort on the part of all, especially the federal government."

Hutchins shook off the fear of any federal control that might come with such a massive program that he said is needed. "I am not worried with the nightmare of federal control, control will lie where the people want it to lie, in their convictions."

The educator also said he believed religion in schools is "not a constitutional issue" and that the Supreme Court did not have any jurisdiction in banning religious education in public schools.

He said a national program of federal aid was indispensable and that "the children in parochial schools should be included in the program of federal assistance."

Hutchins said the nation must put more emphasis on education and that a special Cabinet post for education should be established along with a system of national standards and national testing. The status of education would be raised by improving the total

education system.

During his speech and the question and answer period that followed, Hutchins claimed that the answer to our problems can be found in wisdom and its development can be secured through proper education.

"We are facing a totally new world," Hutchins said, "faced with the greatest challenge but also the greatest danger; our alternative is the development of wisdom."

As he did in his speech at the convocation, Hutchins refuted the idea that the end product of education is man power, but is instead "manhood."

He criticized American education as "full of water, triviality, duplication and waste of time."

"Because we have lots of schools and children in them does not mean we have solved the problem," Hutchins explained. "Education is what goes on in schools. We are at the beginning and not at the end in our attempt to discover what American education ought to be."

Hutchins said that such movements as the John Birch Society consist of persons who cannot realize that the nation is changing so fast and cannot adapt themselves to the change.

"Those who echo Birchism are scared to death. They know things are moving fast and adapting to bureaucracy frightens them," Hutchins declared.

He said the answer to such fear is "participation in a democratic government."



"A MASSIVE EFFORT"

Hutchins speaks about federal aid. Photo by Munice

The Scribe

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EDITOR	William Ahearn
COPY EDITOR	BUS. MANAGER
Ed Geithner	Marty Rabinowitz
SPORTS EDITOR	ADV. MANAGER
Charles Wash	Albert Levitt
CIR. MANAGER	LIBRARIAN
Matthew Katz	Diane Birdsall

COPY DESK ASSISTANTS

Susan Epstein Arnold Reiner Terry Thomas

ADVISOR-CONSULTANT

Howard Boone Jacobson

LETTERS

Elmer's Glue And Grandma's Clothes

To the Editor:

The injustice of the situation may not strike you until something foolish happens. Possibly you may ask for an extra slice of tomato and be refused. Perhaps neither you nor your friend can tell what the "mystery meat" is, or maybe it's finding that the whipped potatoes have the consistency of "Elmer's Glue." But sooner or later almost everyone notices that our cafeteria is turning out second rate meals.

We, the students, spend over 200 dollars per semester to eat in the cafeteria, and yet it is doubtful that anyone really feels that he is receiving benefits worth spending so much money on.

Of course, no one can really expect the food rationed out to us to taste anything like grandma's; that would be extremely unrealistic. However, it is also not necessary to have the food reach the other extreme and taste like grandma's old clothes.

The symptoms of this disease ravishing our cafeteria can be enumerated upon for many pages, but I believe that it will suffice to say that, in general, the portions of food gingerly given to us are inadequate. The lack of variety is emphasized by serving potatoes at each and every meal. The problem is also compounded by a lack of choice of what we attempt to eat.

More could be said about the food which the University feeds us. But there is no point in going into a more detailed observa-

tion. Anyone with taste buds can continue this study three times a day, seven days a week. The point is: What can we, who must eat this food, do besides belly-ache? We are complaining to our friends, but not to our advisors. We are writing our parents about our slow starvation, but not our school president. We cry to everyone in our hometowns, but not to our own cafeteria.

This "do nothing" attitude of the students must change before any improvements are made in what we are fed. If your belly aches, then let it be heard. Otherwise, take alka-seltzer.

Philip Young

Defense Loans Available

Applications can now be filled for National Defense Student Loans for use during the spring semester, 1964.

Application blanks must be obtained in person at the Scholarship Office, Howland Hall, and returned before November 20.

The University has been allocated \$147,800 from the federal government for defense loans this year.

CAMPUS BULLETIN BOARD

Students interested in positions with the National Security Agency in Washington, D.C., as research analysts, language research analysts, and area studies specialists should contact the Placement Office for information regarding the NSA Professional Qualification Test. The test will be administered December 7, 1963, at Yale University, and is open to men and women in all liberal arts majors. Applications for the test must be made no later than Nov. 22.

Parking . . .

(Continued from Page 1) permission to have one," Feldman said.

Feldman said President Littlefield suggested that instead of restricting the Carlson Library and the Fones Hall parking lots to commuters, that a system which would allow dormitory students to park in certain areas might be put into operation. This would keep the other spaces open for commuters.

Feldman said he disagrees with the President's feeling that the proposals would not substantially alleviate the parking problem.

"We think the proposals would help reduce the problem somewhat and that they would form a basis for future proposals," the council president concluded.

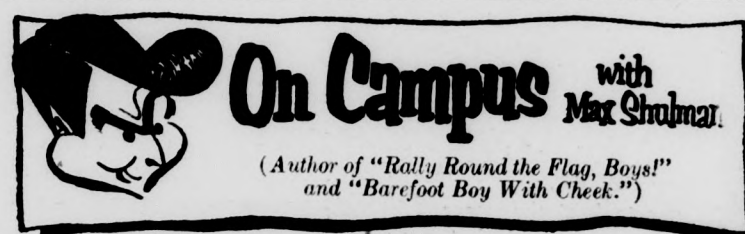
Competition for the Snow Flake Queen candidates will be held in the Social Room of the Student Center on November 20, from 7-10 p.m.

The fourth meeting of the "Humanist Forum," an open, spontaneous debate among students on topics of their own choosing, will be held this evening at 7:30 p.m. in room 203 of the Student Center. Topics to be discussed will include: "Should criminals be punished for their crimes—if so, how?" and "The reality of 'La Dol Vita.'" There are no dues,

and anyone may speak his mind.

Student Center dress regulations will be in effect this Sunday when the Taibot Brothers are presented from 3 to 5 p.m. in the social room of the Student Center.

Classes for the Thanksgiving holiday will end after evening classes on Tuesday, November 26, and will resume on Monday, December 2. Offices will close at 1:00 p.m. on Wednesday, November 27, and reopen at 8:30 a.m. on Monday, December 2.



I WAS A TEEN-AGE SLIDE RULE

In a recent learned journal (Playboy) the distinguished board chairman (Ralph "Hot Lips" Sigafos) of one of our most important American industrial corporations (the Art Mechanical Dog Co.) wrote a trenchant article in which he pinpointed our single most serious national problem: the lack of culture among science graduates.

Let me hasten to state that Mr. Sigafos's article was in no sense derogatory. He said emphatically that the science graduate, what with his gruelling curriculum in physics, math, and chemistry, can hardly be expected to find time to study the arts too. What distresses Mr. Sigafos—and, indeed, all of us—is the lopsided result of today's science courses: graduates who can build a skyscraper but can't compose a concerto; who know Newton's Third Law but not Beethoven's Fourth Sym-



The lopsided result of Today's science

phony; who are familiar with Fraunhofer's lines but not with Shelley's.

Mr. Sigafos can find no solution to this lamentable imbalance. I, however, believe there is one—and a very simple one. It is this: if students of science don't have time to come to the arts, then the arts must come to students of science.

For example, it would be a very easy thing to teach poetry and music right along with physics. Students, instead of being called upon merely to recite, would instead be required to rhyme their answers and set them to familiar tunes—like, for instance, the stirring *Colonel Bogey March*. Thus recitations would not only be chock-a-block with important facts but would, at the same time, expose the students to the aesthetic delights of great poetry and music. Here, try it yourself. You all know *The Colonel Bogey March*. Come, sing along with me:

Physics

Is what we learn in class,

Einstein

Said energy is mass,

Newton

Is high-falutin'

And Pascal's a rascal. So's Boyle.

Do you see how much more broadening, how much more uplifting it is to learn physics this way? Of course you do. What? You want another chorus? By all means:

Leyden

He made the Leyden jar,

Trolley

He made the Trolley car,

Curie

Rode in a surrey

And Diesel's a weasel. So's Boyle.

Once the student has mastered *The Colonel Bogey March*, he can go on to more complicated melodies like *Death and Transfiguration*, *Sixteen Tons*, and *Boo-Hoo*.

And when the student, loaded not only with science but with culture, leaves his classroom and lights his Marlboro Cigarette, how much more he will enjoy that filter, that flavor, that pack or box! Because there will no longer be a little voice within him repeating that he is culturally a dolt. He will know—know joyously—that he is a complete man, a fulfilled man, and he will bask and revel in the pleasure of his Marlboro as a colt rolls in new grass—exultant and triumphant—a truly educated human person—a credit to his college, to himself, and to his tobaccoist!

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Playoff Hopes Alive Springfield Ties UB Booters

Fred Schneider booted a 25 yard goal in the final overtime of the UB soccer team's game with league rival Springfield. It should have broken a 1-1 tie and given UB their 11th victory of the season, but the whistle had blown while the shot was in the air and the game ended in a deadlock.

The Indians scored first in the game with Bob Hess aiming a shot high into the right corner of the UB net. The score came with 6:55 gone in the first quarter. Seven minutes later the UB kickers retaliated when Sam Slagel took a pass from Steve Dunbar off his head and bounced by the Springfield goalie Butch Twining to knot the score.

The score remained that way until in the third period a Spring-

field forward appeared to have netted another goal for the Indians. Fortunately for coach John McKeon's men the score was called back because of an offside penalty.

At one point in the final period of play, Springfield goal tender Twining was pulled far out of the net leaving Americo Checcio with what looked to be an easy goal, but the shot lifted above the crossbar.

Late in the game UB goalie Roger Curylo made one of his patented super-saves on a Springfield penalty shot. Leaping far to his left, the stellar net minder, who set a season shutout record against Brandeis U. last week with his seventh scoreless game, knocked out a shot by Bill Burke of the Indians.

McKeon said the tie did not damage the team's chances of being selected to a berth in the NCAA soccer tournament at Rutgers Nov. 18th. The selections should be made within the next few days, he said.

Only one game remains on the team's schedule, that is with the Coast Guard Academy next Saturday.

Slagle leads the team in scoring with 14 points. Curylo has allowed only 6 goals into his nets while the team has amassed a total of 49 goals on the season.

Badminton Tourney Here Tomorrow

The Arnold College Division Open Individual Badminton Tournament will start tomorrow and continue through Sunday.

There will be schools represented from as far away as Maryland and Vermont. Jim Lynch, eastern intercollegiate winner last year, will probably be the top seeded player in the tournament. Lynch represents Buffalo State College.

Opening rounds will be held Friday night and Saturday morning, quarter finals on Saturday afternoon; with the semi-finals and finals Saturday night and Sunday.

Internationally famous badminton player Abby Rutledge will conduct a clinic open to all interested persons on Sunday morning at 10 a.m.

All Stars Take Football Title

The All-Stars won the intramural touch football championship last week defeating the OSR team by a score of 6-2.

Members of the team; Randy Camey, John Pugliese, Richard Smith, Earl Erhenstien, Paul Gafrey, Howard Kupferberg, Mike Milove, Ted MacDonald.

Phil Liebrock issued a reminder that all rosters for basketball intramurals must be in by Nov. 22.

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KNIGHTS STUNNED, 27-14

The University football team was rudely snatched from the crest of a three game winning streak Saturday, as it was defeated by hard charging Courtland State, 27-14.

With the score reading a close 13-7 going into the final stanza, UB passer Ron Brouwer sent a misdirected pass into the arms of Dragon linebacker Bob Schiller, who promptly ran off with the pigskin in the direction of the UB goal. Crossing it 30 yards later, Schiller made the score 19-7 for the Dragons. The extra point was good.

Somewhere someone said something to the effect that lightning never strikes twice in the same spot. It does. Three plays later UB sub quarterback Johnny Corr faded back to pass from deep in his own territory. But Cortland safety, Charlie George was on the receiving end of this one on the 13-yard line. He ran it back for another Courtland TD.

Ernie Caporale took the ensuing kickoff and roared no less than 100 yards for the score. Displaying both speed and ability to run behind blocking, the junior halfback started up the middle then cut to the sidelines eluding numerous Dragons on the way. Artie Fogel

Studies getting you down? Want a break from the hum drum campus life? Want to maintain your equilibrium? Come over to the County Cinema and see one of the most enjoyable films ever made. What is it? "Lilies of the Field" starring Sidney Poitier. This is one of those really marvelous endearing films that will make you laugh, cry and feel just good all over. Why don't you join us in seeing this warm funny film. We're sure you will always remember the "Lilies of the Field."

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toed the conversion point, making the half time score, UB 7, Courtland 8.

The UB defense, which only one week before made Ithaca look like a Pop Warner reject, was again violated in the third quarter. Duda ran 24 yards around end for the tally that topped a 75 yard, 11 play drive. With this touchdown, Duda set a new Courtland record for most points in a

single season with 56 points. Still, UB only trailed by six points, and the game appeared far from over. At that point the two aforementioned interceptions occurred and the game was over.

But the UB troops with Brouwer once again at the helm, still had some of the old fight left in them. With three minutes left in the game, Caporale burst over from the one to set the final score.

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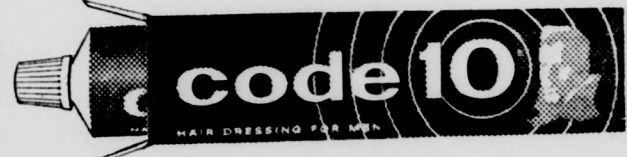
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